Reporting To Parents

St Brendan’s Catholic School
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How do teachers grade students?

- **Standards set by the syllabus for each stage**
  - Early Stage 1 – Kinder
  - Stage 1 – Years 1 and 2
  - Stage 2 – Years 3 and 4
  - Stage 3 – Years 5 and 6
  (what has been taught and achieved so far)

- **Assessment information collected for a student up to that point in time.**
  - formal assessment activities
  - informal observations built up over time
English Syllabus

- Students develop their language skills through activities involving speaking and listening, reading and writing, and viewing and representing.
- They interpret and express their views on what they hear, see and read.
- They create written and digital texts, and deliver formal and informal presentations.
Mathematics Syllabus

- Students develop their mathematical knowledge, skills and understanding through a range of learning experiences across:
  - number and algebra, eg whole numbers and fractions and decimals
  - measurement and geometry, eg length, area and time
  - statistics and probability, eg data and chance.
- problem-solving skills, and mathematical reasoning and communication
- Students in Stage 3 develop a deeper understanding in statistics and probability
What do grades tell us?

how well the students have achieved with what has been covered so far

- individual achievement
- Students will get the grade that best matches the standard of their achievement:
  - depth of knowledge and understanding
  - range of skills
- Teachers are not limited to set numbers of each grade within their class or school.
Understanding the Grades

Outstanding

- **extensive** knowledge and understanding of the content
- a **very high** level of competence in the processes and skills
- can **readily apply** knowledge and skills to **new** situations.

(equivalent to A on Board of Studies)
Understanding the grades continued...

High

- **thorough** knowledge and understanding of the content
- **high** level of competence in the processes and skills
- able to **apply** this knowledge and these skills to **most** situations

(equivalent to **B** on Board of Studies)
Understanding the grades continued...

**Sound**

- **sound** knowledge and understanding of the main areas of content
- **adequate** level of competence in the processes and skills.

(equivalent to **C** on Board of Studies)
Understanding the grades continued...

Basic

- **basic** knowledge and understanding of the content
- **limited** level of competence in the processes and skills.

(equivalent to D on Board of Studies)
Understanding the grades continued...

**Limited**

- **elementary** knowledge and understanding in few areas of the content
- **very limited** competence in some of the processes and skills.

(equivalent to E on Board of Studies)
Effort Grading

- C = commendable
- WW = working well
- WE = works with encouragement
- NA = needs attention
Acknowledgements