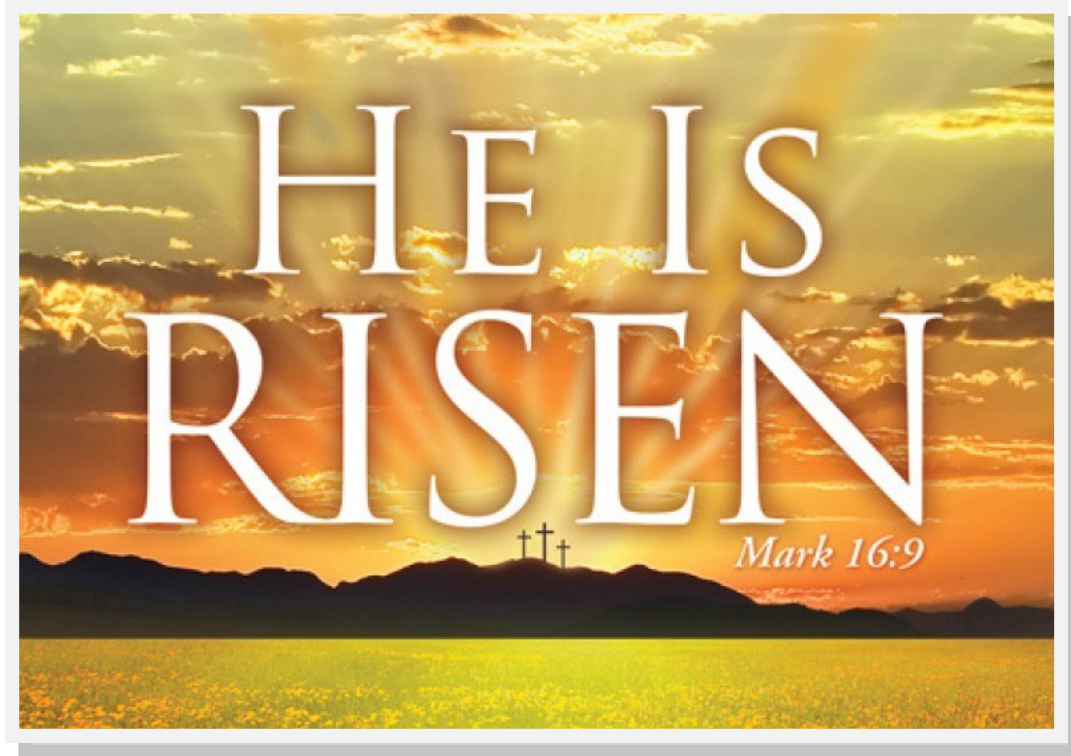




St. Brendan's Catholic Primary School  
Lake Munmorah

## St Brendan's NETMA

Week 10, Term 1  
Tuesday 3 April 2018



### Some points to note:

- ◆ This morning's liturgy, celebrating the **Resurrection of Jesus**, reminded us of the significance of this event. **The most important message of Easter is love, hope and optimism for our future.**
- ◆ I am sure all our **Year 6 students** will have a wonderful time in Canberra this week. Updates will be provided via Facebook.
- ◆ Good luck to all students representing our school at the **CCC Cross Country** on Friday.
- ◆ The **Homework Guidelines** policy has been finalised. A printable version will be available on the school website and a copy is on page 2 for your information. Please see your child's classroom teacher if you have any questions.
- ◆ All students will receive a **2018 School Improvement Plan (SIP) Bookmark** which outlines the school's goals and focus for the year.
- ◆ You would have read that I have accepted a part time position in the Maitland-Newcastle Diocese. I am very excited about this opportunity especially all the knowledge and experience I will bring back to St Brendan's. I will remain at St Brendan's part time and I plan to return to my full time Principal role in 2019.

Mrs Prendergast will continue to share the Acting Principal position and Mr York has been appointed Acting Assistant Principal. The position of Acting Religious Education Coordinator is currently being advertised. I am very grateful that our school has such a dedicated and experienced Leadership Team, which will ensure minimal disruption for staff, parents and especially our students.

I hope everyone enjoyed a restful Easter break and students are feeling reenergised for the last two weeks of Term 1. Have a great week!

*Luanna Fletcher*  
Principal

# HOMWORK GUIDELINES 2018

<b>The Hive</b>	Read! Read! And Read some more! Practical activities including; reading road signs, visiting local library, writing shopping lists. Work on developing gross/ fine motor skills.  It is an expectation that there will be communication between home and school using the Seesaw App.
<b>Kindergarten</b>	Read! Read! And Read some more! Practical activities including; reading road signs, visiting local library, writing shopping lists etc. Children may bring home 'flashcard' games to assist with quick recall of sight words. Participate in playing board games which focus on turn taking, fair play and building resilience. Participate in 'creative play' and 'problem solving' activities.  It is an expectation that there will be communication between home and school using the Seesaw App.
<b>Year One</b>	Read! Read! And Read some more! One 'family' based research activity; possible 'sight' word work. Focus on mastery of gross motor skills, such as: kicking/ throwing a ball, riding a bike etc. Engage in cooking and counting activities.  It is an expectation that there will be communication between home and school using the Seesaw App.
<b>Year Two</b>	Read! Read! And Read some more! Read and discuss books which are themed around the concept of friendships and fair play. Focus on mastery of home tasks, such as: setting the table, tying shoelaces, making the bed etc. Focus on mastery of gross motor skills, such as: kicking/ throwing a ball, riding a bike. Focus on building a growth mindset, "I can learn how to..."  It is an expectation that there will be communication between home and school using the Seesaw App.
<b>Year Three</b>	Keep reading (consider short Chapter books, comics, novels which are of interest to the child). One yearly research based project focussing on classroom theme. Continue to focus on growth mindset.  It is an expectation that there will be communication between home and school using the Seesaw App.
<b>Year Four</b>	Reading for personal interest along with reading connected to concepts being taught in class. Activities based on research questions on one of the following: Religious Education or History/ Science/ Geography.
<b>Years Five &amp; Six</b>	Reading for personal interest along with reading connected to concepts being taught in class. Two-three research activities per term to support upcoming classroom learning (usually in the KLA of Religious Education or History/ Science/ Geography).

## *First Eucharist*

### **Parent Information & Enrolment Sessions**

Parents of children in Year 4 or above who have made their First Reconciliation and now wish to prepare them to receive the Sacrament of Eucharist, are reminded the Parent Information and Enrolment Sessions for First Eucharist commence in Week 1 of Term 2.

**Parents are required to attend one of the three Parent Information and Enrolment Sessions:**

**Wednesday, 2 May 2018 at 3:30pm  
St Brendan's, Lake Munmorah**

**Thursday, 3 May 2018 at 3:30pm or 7:00pm  
St Mary's, Toukley**

At the Parent Information and Enrolment Sessions, your child is enrolled and you will receive the resource material, to assist you in preparing your child to worthily receive this Sacrament.

Parents whose children have not made their First Reconciliation in this Parish, must provide a copy of their First Reconciliation Certificate upon enrolment.

We look forward to working with you and your children at this most important time in their faith development.

**Deacon Paul Simmons**  
on behalf of the  
Parish Sacramental Team



### **IMPORTANT DATES FOR YOUR CALENDAR:**

- 4 - 6 Apr:** Year 6 Canberra Excursion
- Fri 6 Apr:** No Assembly  
CCC Cross Country  
Community Storytime - ages 3 and older  
(8:50 - 9:30am in the Library)
- Fri 13 Apr:** No Assembly  
LAST DAY OF TERM 1
- Mon 30 Apr:** FIRST DAY OF TERM 2  
(all students return)
- Wed 2 May:** First Eucharist Parent Information & Enrolment Session  
(3:30pm at St Brendan's, Lake Munmorah)
- Thu 3 May:** First Eucharist Parent Information & Enrolment Session  
(3:30pm or 7pm at St Mary's, Toukley)
- Fri 4 May:** Polding Winter Trials  
(Tamworth)
- Thu 28 Jun:** CCC Soccer Gala Day