



Tracking Student Progress in Literacy and Numeracy at St Brendan's Catholic Primary School

Tracking student progress at St Brendan's Catholic Primary School is an essential component of teaching and learning. Regular formal and informal assessments against the curriculum outcomes provide teachers with valuable information on the progress and achievements of their students.

System-based Formal Assessments:

Assessment	Grades	Timing	Details
Mathematics Assessment Interview (MAI) <i>Catholic Schools Office initiative</i>	K - 6	Term One	One-on-one interview to examine student thinking in the Number strand: <ul style="list-style-type: none"> - Counting - Place value - Addition and Subtraction - Multiplication and Division
Best Start Kindergarten Assessment <i>NSW Dept of Education initiative</i>	Kinder	Term One	One-on-one interview to examine early reading and writing, ability to communicate with others and recognise and work with numbers, groups and patterns.
Observation Survey <i>Catholic Schools Office initiative</i>	Year 1	Term One Term Four	Research-based assessment tool designed to capture early reading and writing behaviours
National Assessment Program- Literacy and Numeracy (NAPLAN) <i>ACARA National Assessment</i>	Year 3 Year 5	Term Two	Administered over a three day period: <ul style="list-style-type: none"> - reading - writing - language conventions (spelling, grammar and punctuation) - numeracy
ACER Progressive Achievement Test (PAT) <i>Catholic Schools Office initiative</i>	Years 1 - 6	Term Four	Online objective assessment: <ul style="list-style-type: none"> - Reading comprehension - Numeracy
ACER General Ability Testing (AGAT) <i>Catholic Schools Office initiative</i>	Years 2 - 6	As needed	Abstract numerical and verbal performance testing for higher ability students: <ul style="list-style-type: none"> - Used to plan appropriate intervention for identified students

School-based Formal Assessments:

Assessment	Grades	Timing	Details
Text Reading	K – 6	Ongoing	Observation of strategies and behaviours for reading and comprehending texts
Writing	K - 6	Ongoing	Identifying instructional goals mapped against a continuum of learning
MAI Interim Assessment		Term 2 Term 3	<ul style="list-style-type: none"> - Counting - Addition and Subtraction - Place Value - Multiplication and Division
Public Speaking	K-6	Term 2 Term 3	Preparation of a formal oral presentation based on set success criteria

