



## Continuity of Education - Update 26/03/2020

Thank you for your support today as we began the combination of class and home-based learning. Your words of appreciation for the work of all St Brendan's Staff members to make this transition as smooth as possible was greatly appreciated.

Do not be concerned if all tasks are not completed - staff are monitoring work and will give students appropriate feedback to ensure they are on target.

As you are aware, the Home Learning packs were available to collect from school today. The purpose of these packs is to enable students to complete tasks offline, for example when siblings are using the technology or when the technology is not available. If you were unable to make it in today, they will be available again tomorrow. We will place them outside the Hall, clearly labelled with your child's class. As these are not worksheets that need to be completed, you will only need to grab one pack for your child.

We will be introducing new ways of communicating with our students as we travel this new path. When we begin this, we will notify you through COMPASS.

We are also developing a way where you can seek assistance through a Form but in the interim, please contact your child's class teacher by emailing [sblm@dbb.catholic.edu.au](mailto:sblm@dbb.catholic.edu.au) (please state the class teacher's name in the email subject so it can be forwarded on quickly by the Admin Staff).

Our FLO, Mrs Rebecca Leahy, will hold another *online Parent Room Coffee & Chat* tomorrow morning (Friday, 27 March). Please register in advance for this meeting by



[clicking here](#). After registering, you will receive a confirmation email containing information about joining the meeting. The meeting will begin at 8:30. (As a back-up, this link can be copied into your browser:

<https://dbbcatholic.zoom.us/meeting/register/uJQlcuutqT8q2SfC-c1OERveR3tQ0JIMUg>.)

Again, thank you for your patience, appreciation and feedback.

Regards

A handwritten signature in black ink that reads "C. McNee".

Craig McNee  
Principal