



St. Brendan's Catholic Primary School
Lake Munmorah

NETMA Memo

Week 9, Term 1
Monday, 23 March, 2020

Do not be anxious about anything,
but in every situation,
by prayer and petition,
with thanksgiving,
present your requests to God.

Philippians 4:6 (NIV)



Principal's Message

Continuity of Education At St Brendan's

As we are all aware, Australia is currently facing a number of challenges. Our Premier has said that Schools are to remain open but is encouraging parents to keep their children home if possible - this decision is left to parents.

Our Diocese is developing structures that will enable continuity of education for our students and are establishing ways to maintain teaching and learning in a constantly changing landscape. The need for Home-Based Learning (HBL) as a result of COVID-19 (novel coronavirus) is reality for some.

Our objective is to continue to provide an effective education for students through appropriate home-based education solutions. Home-Based Learning adopts a blended learning approach. This will include use of available learning and teaching technologies with learning activities being delivered online, digitally and non-digitally. Consideration will be given to individual's access to internet, age of student, stage of learning, and the nature of each Key Learning Area.

Our Home-Based Learning Support Plan will be shared with you this week. To help our planning, please complete this [linked Survey](#).

Our governing bodies are also seeking guidance from the government on the appropriate attendance code for those who choose to keep their children home. We will communicate this to our community as we receive further information.

Please remember, our main form of communication is via Compass.

Regards

Craig McNee

Principal

Important Notes

- ◆ With the current circumstances surrounding the COVID-19 virus, there will be some families experiencing significant difficulties. If you feel that you or your family require assistance or support, please contact the School.
- ◆ As you are aware, St Brendan's celebrated World Autism Day and Harmony Day last Friday. The aim of this day was to recognise we are all a little different and to raise awareness of Autism. To help us continue spreading kindness and Autism awareness, please take the time to watch and discuss, as a family, this short 4 minute film; Amazing Things Happen - by Alexander Amelines. <https://www.youtube.com/watch?v=RbwRrVw-CRo>
- ◆ If you have placed a Book Club order and your child is not at school, you are able to collect your order from the School Office.
- ◆ [Please click here for some simple tips to walk with your children in faith, hope and love.](#)

DATES TO REMEMBER

Important dates for your calendar

- Thu 9 Apr: Last Day of Term 1
- Fri 10 Apr: Good Friday (*Public Holiday*)

Term 2

- Mon 27 Apr: Staff Development Day (*Pupil Free Day*)
- Tue 28 Apr: First Day of Term 2 (*K-6*)

SCHOOL TIMETABLE

- 7:50am: Teacher supervision begins
- 8:20am: Morning Bell
- 2:30pm: End of Day Bell
(no supervision after 3:00pm)

School Office is open from 7:45am till 3:30pm.

Telephone: 4358 1501
Email: sblm@dbb.catholic.edu.au

Coronavirus
(COVID-19)

SIMPLE STEPS TO HELP STOP THE SPREAD.

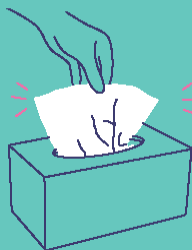
Cough or sneeze into your arm



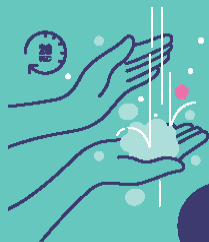
Bin the tissue



Use a tissue



Wash your hands



HELP STOP THE SPREAD AND STAY HEALTHY

TOGETHER WE CAN HELP STOP THE SPREAD AND STAY HEALTHY.

For more information about **Coronavirus (COVID-19)** visit health.gov.au



St Brendan's Students Are Writers!

Authors

DESCRIPTIVE WRITING IN YEAR 4

in the Spotlight

Kiara's Descriptive Paragraph Writing - Skydiving

As I plummeted from the hovering plane, I felt alive, nervous and scared. The crystal clear sky surrounded me as well as the white chunks of mountain snow. The whistling wind smacked me on my freezing fingertips. As I jumped, I felt crispy wind blowing on my circular tiny face.

Finally, I opened my massive floating parachute and felt it jolt at me. I smelt dusty clouds and different sorts of electrical boosts shooting out of my feet. My tongue and mouth was as dry as a dry desert that has absolutely no animals in it. I felt a mixture of emotions circling in my tummy. I tasted pure thick white snow as I parachuted past the scary towering massive mountains.



Macy's Descriptive Paragraph Writing - Bridge

Screech! Squeak! Boom! I felt my heart pounding as I crossed the old ancient bridge. I smelt the danger as I took small steps. I clutched into the ripped rope with my sweaty hands. I was shaking faster than ever. I was breathing heavily as more and more salty tears were dropping. I felt terrified, sacred, sick and nervous. My mouth suddenly turned as dry as a desert. I wanted to scream for help but I knew nobody could hear me. I tried to focus on positive things and how fresh the air was. It wouldn't work. Then all of a sudden the wind stopped. It was only spooky silence. I felt sure I wouldn't make it. I smelt the danger coming.

